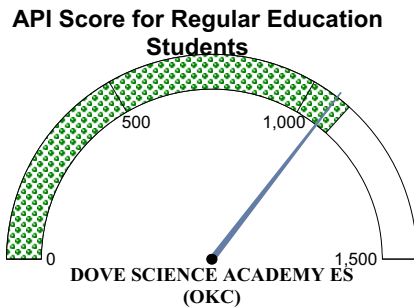


DOVE SCIENCE ACADEMY ES (OKC)

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



DOVE SCIENCE ACADEMY ES (OKC) has a Total API of 1064

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

Graduation 4 year 2009:** *

Attendance: 1221 (96.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1060 CI	913	99	99	97
Male	1175	931 SH	100	100	100
Female	938 CI	894 SH	98	98	95
Black	923 CI	816 CI	100	100	93
Amer. Indian	****	****	****	****	100
Hispanic	1074	871 SH	98	98	100
Asian	****	****	****	****	100
White	****	****	****	****	100
Other	****	****	****	****	****
Econ. Disadv.	998 CI	842	99	99	96
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	****	****	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1117	976 CI	100	100	97

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

DOVE SCIENCE ACADEMY ES (OKC)***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data*****No Child Left Behind Act School Identifications***

Adequate Yearly Progress DOVE SCIENCE ACADEMY ES (OKC) has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers			



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
------------------	----------------------	---------------	--------------------------------

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DOVE SCIENCE ACADEMY ES (OKC)

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

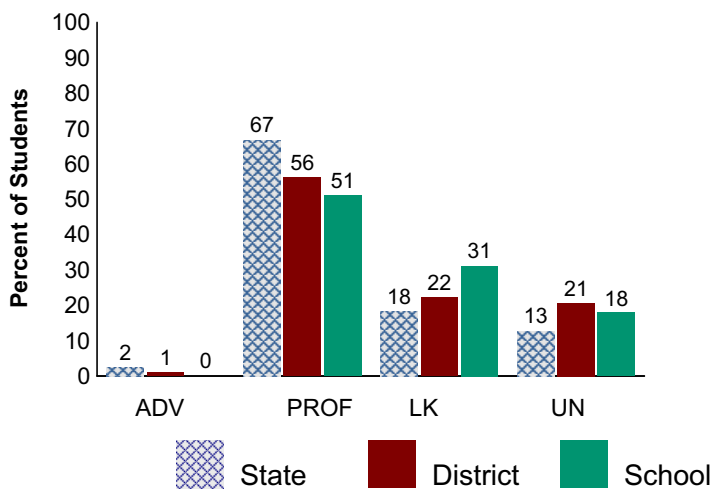
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

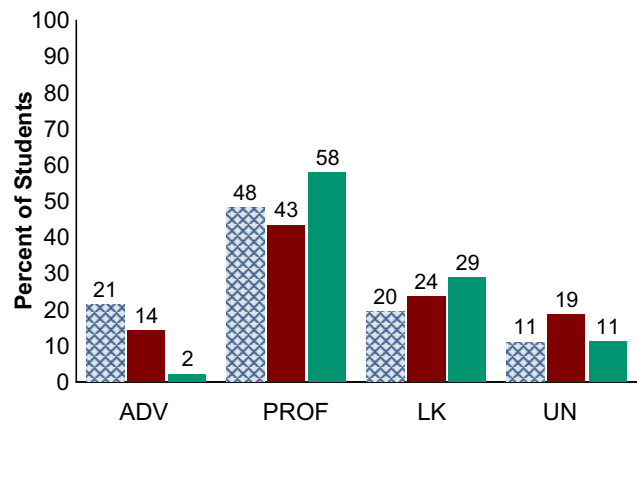
State, District and School Reading Results

All Students Tested



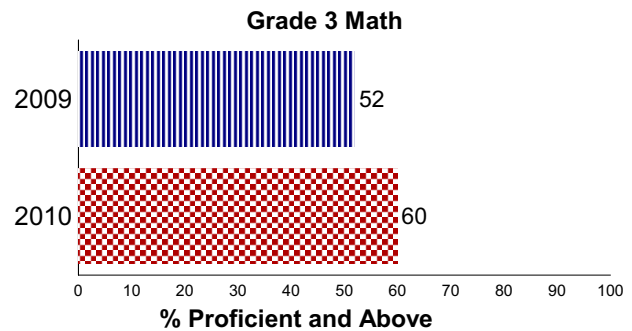
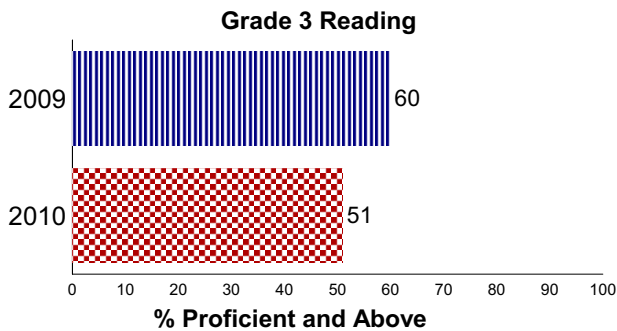
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY ES (OKC)**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 3**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	45	0	51	31	18	45	2	58	29	11
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Black	19	0	47	37	16	19	5	53	32	11
Hispanic	16	0	50	38	13	16	0	56	31	13
White	9	0	56	11	33	9	0	67	22	11
Female	26	0	50	31	19	26	0	46	39	15
Male	19	0	53	32	16	19	5	74	16	5
Econ. Disadv.	35	0	54	34	11	35	3	57	29	11
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	9	0	22	56	22	9	0	44	33	22
Regular Education	35	0	57	26	17	35	3	63	26	9

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DOVE SCIENCE ACADEMY ES (OKC)

No Child Left Behind Act Annual Report Card 2009-2010

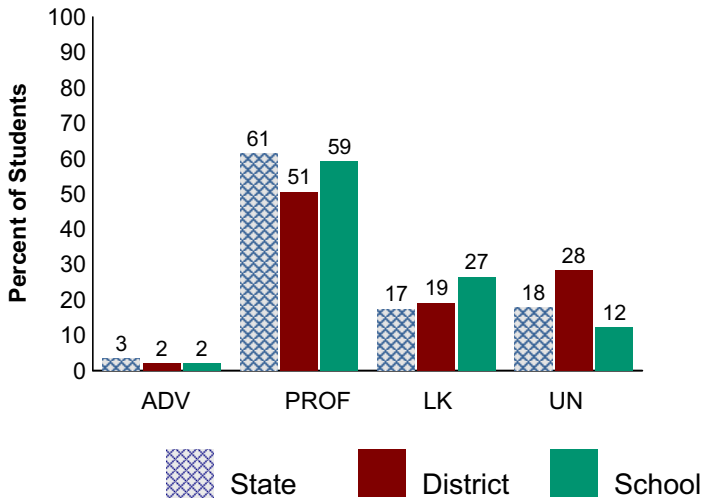
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

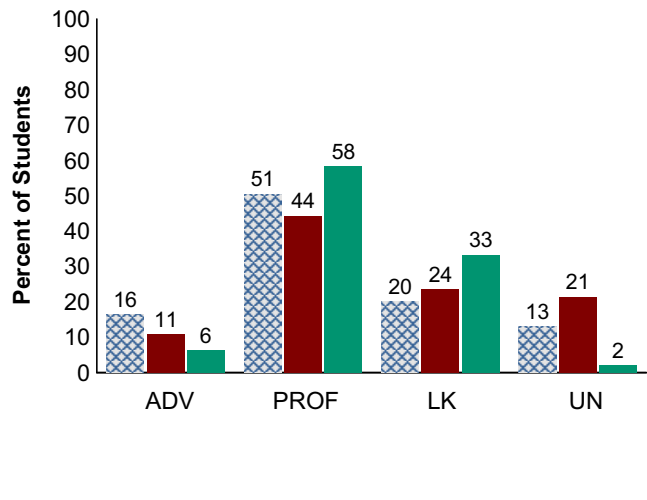
State, District and School Reading Results

All Students Tested



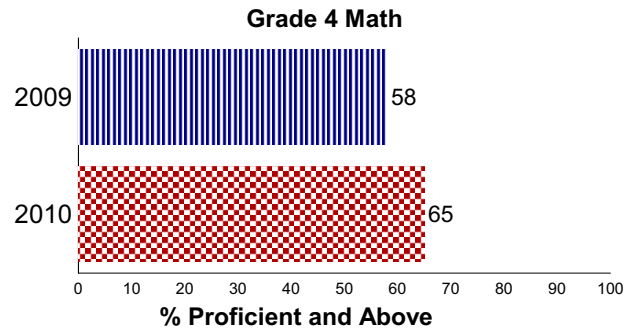
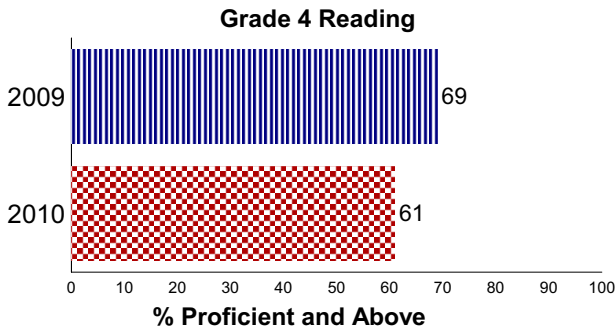
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY ES (OKC)**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	49	2	59	27	12	48	6	58	33	2
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Black	20	0	55	30	15	20	0	55	45	0
Hispanic	20	0	60	30	10	20	0	70	30	0
White	8	13	63	13	13	7	43	29	14	14
Female	21	5	57	33	5	20	5	55	40	0
Male	28	0	61	21	18	28	7	61	29	4
Econ. Disadv.	37	0	57	30	14	37	8	51	38	3
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	43	2	61	28	9	43	7	61	33	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	1	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DOVE SCIENCE ACADEMY ES (OKC)

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

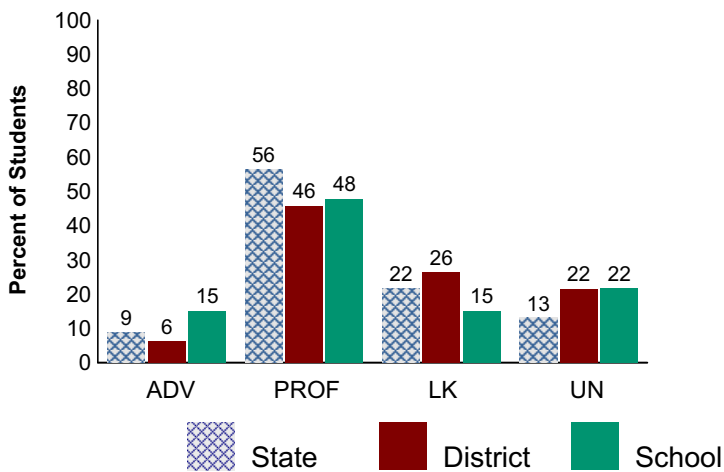
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

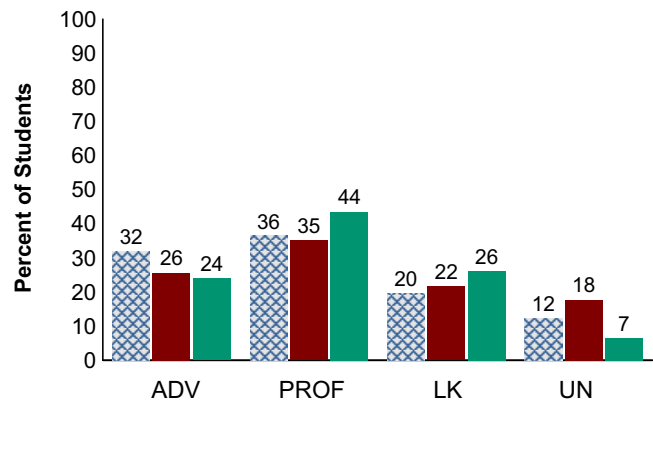
State, District and School Reading Results

All Students Tested



State, District and School Math Results

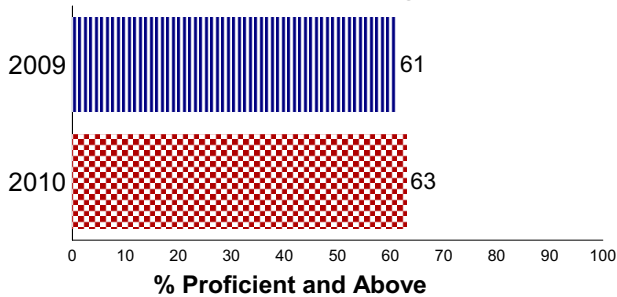
All Students Tested



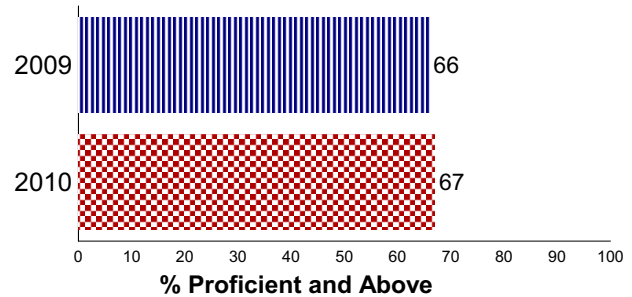
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DOVE SCIENCE ACADEMY ES (OKC)**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	46	15	48	15	22	46	24	44	26	7
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
Black	16	6	50	13	31	16	13	31	44	13
Hispanic	16	6	38	31	25	16	13	56	25	6
White	9	44	56	0	0	9	44	56	0	0
Female	21	5	52	19	24	21	19	38	33	10
Male	25	24	44	12	20	25	28	48	20	4
Econ. Disadv.	32	9	38	22	31	32	9	50	31	9
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	40	15	53	13	20	40	28	40	28	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DOVE SCIENCE ACADEMY ES (OKC)**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	45	33	56	9	2
Amer. Indian	3	****	****	****	****
Asian	2	****	****	****	****
Black	15	27	60	7	7
Hispanic	16	13	75	13	0
White	9	67	33	0	0
Female	20	40	45	15	0
Male	25	28	64	4	4
Econ. Disadv.	31	23	61	13	3
IEP w/o Accom.	2	****	****	****	****
ELL	4	****	****	****	****
Regular Education	39	39	54	5	3

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers